

MATH 408C, SOLUTIONS FOR FIRST MIDTERM EXAM

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1. PROBLEMS

(1) Short answer questions:

- (a) Give as many different ways as you can think of for a function to fail to be differentiable.

Proof. The function can fail to be continuous (e.g., a hole or removable discontinuity, a jump discontinuity, or a blow-up) or have a sharp corner (like $|x|$). \square

- (b) When does a function have an inverse? Give an example of a function that has an inverse on the domain $[-1, 1]$ and an example of a function that doesn't.

Proof. A function has an inverse when it is injective (1-1) and surjective (onto); when injective it always has an inverse on its image. We can test to see if a function is injective using the horizontal line test. A function that has an inverse on $[-1, 1]$ is x^3 ; a function that doesn't is x^2 . \square

- (c) Explain why the derivative computes the slope of the tangent. (Hint: use the definition of the derivative.)

Proof. The derivative at a point a is defined as the limit

$$\lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a}.$$

The expression in the limit is the slope of the line from $(x, f(x))$ to $(a, f(a))$ — the secant line joining these points. As the points get closer together, this slope converges to the slope of the tangent line as the secants approach the tangent. \square

(2) Evaluate the following limits.

- (a)

$$\lim_{x \rightarrow \infty} \sin x.$$

Proof. This limit does not exist; $\sin x$ oscillates between 1 and -1 . \square

- (b)

$$\lim_{x \rightarrow 3} x^2 + x - 1.$$

Proof. The function is continuous, so we can evaluate the limit as $3^2 + 3 - 1 = 9 + 3 - 1 = 11$. \square

(c)

$$\lim_{x \rightarrow 2} \frac{x^2 - 6x + 8}{(x - 4)e^x}.$$

Proof. Once again, the function is continuous, so we can evaluate the limit to get

$$\frac{4 - 12 + 8}{(-2)e^2} = \frac{0}{-2e^2} = 0.$$

□

(d)

$$\lim_{x \rightarrow 4} \frac{\sqrt{x} - 2}{x - 4}.$$

Proof. Writing the denominator as a difference of squares, we are computing

$$\lim_{x \rightarrow 4} \frac{\sqrt{x} - 2}{(\sqrt{x} - 2)(\sqrt{x} + 2)} = \lim_{x \rightarrow 4} \frac{1}{\sqrt{x} + 2} = \frac{1}{4}.$$

□

(e)

$$\lim_{x \rightarrow -\infty} \frac{4x^5 - 3x + 2}{\sqrt{36x^{10} - x^8 + x^3 + 2}}.$$

Proof. As $x \rightarrow -\infty$, the numerator is dominated by $4x^5$ and the denominator is dominated by $\sqrt{36x^{10}} = 6x^5$; the negative sign on the denominator comes from the fact that taking a negative number to the tenth power washes out the sign. Therefore, the limit is $-\frac{2}{3}$. □

(3) Solve the following equation:

$$e^{x \ln 16} = 4^{x+1}.$$

Proof. Since

$$e^{x \ln 16} = e^{\ln 16^x} = 16^x = 4^{2x},$$

the equation becomes

$$4^{x+1} = 4^{2x}.$$

Taking logs, this becomes $x + 1 = 2x$ or $x = 1$. □

(4) (a) Where is the function $f(x) = \frac{e^{\sin x - x^3 + x^2 + \frac{4}{x}}}{\ln(x+2)}$ continuous? Use your answer to evaluate the limit at 1.

Proof. Since e^x , $\sin x$, x^3 , and x^2 are continuous everywhere, the numerator is defined as long as $x \neq 0$. The denominator is defined and nonzero when $x > -2$ and $x \neq -1$. Therefore, the function is continuous on the domain $(-2, -1) \cup (-1, 0) \cup (0, \infty)$. In particular, the function is continuous at 1, so we can evaluate to find that the limit is

$$\frac{e^{\sin 1 - 1 + 1 + 4}}{\ln 3} = \frac{e^{\sin 1 + 4}}{\ln 3}.$$

□

(b) Why isn't the function

$$f(x) = \frac{(x^2 - 4)}{(x + 2)}$$

continuous? Can you produce a continuous function $g(x)$ such that $g(x) = f(x)$ everywhere except the points of discontinuity?

Proof. The function $f(x)$ is not continuous on \mathbb{R} since it is undefined at $x = -2$. On the other hand, this is a removable singularity; factoring the numerator as $(x^2 - 4) = (x + 2)(x - 2)$, we find that $g(x) = x - 2$ agrees with $f(x)$ everywhere except at $x = -2$. \square

- (5) Draw a graph of the weight of your pet rat over time, labeled with significant life events, as well as a graph of the derivative of the weight. Explain the connection between the two. (Note: there is no one correct answer; the only criterion is that the graphs you draw should make sense and be consistent with basic biological principles.)

Proof. Omitted. \square

- (6) Find the normal line to the curve $f(x) = x^3 - x + 2$ at the point $(3, f(3))$. Please use the limit definition of the derivative to produce your solution.

Proof. We compute the derivative as follows:

$$\begin{aligned} & \lim_{h \rightarrow 0} \frac{(x+h)^3 - (x+h) + 2 - (x^3 - x + 2)}{h} \\ &= \lim_{h \rightarrow 0} \frac{x^3 + 3x^2h + 3xh^2 + h^3 - x - h + 2 - x^3 + x - 2}{h} \\ &= \lim_{h \rightarrow 0} \frac{3x^2h + 3xh^2 + h^3 - h}{h} \\ &= \lim_{h \rightarrow 0} 3x^2 + 3xh + h^2 - 1 \\ &= 3x^2 - 1. \end{aligned}$$

Evaluating at $x = 3$, we find that the slope of the derivative is $3(3^2) - 1 = 26$. The point in question is $(3, 27 - 3 + 2) = (3, 26)$, so the normal line is given by the equation

$$y - 26 = -\frac{1}{26}(x - 3).$$

\square

- (7) (a) Use the intermediate value theorem to locate a root for the polynomial

$$p(x) = 4x^3 + 10x^2 + x - 2.$$

(Please find a range $[a, b]$ such that $b - a < 10$.)

Proof. Observe that $p(0) = -2$ and $p(1) = 4 + 10 + 1 - 2 = 13$. Therefore, since p is continuous the intermediate value theorem implies that p has a root on the interval $[0, 1]$. \square

- (b) Explain why the intermediate value theorem doesn't imply that the function $f(x) = \frac{1}{x}$ has a zero in the interval $[-1, 1]$.

Proof. The intermediate value theorem only applies to functions that are continuous on the interval in question; $f(x)$ is not continuous on $[-1, 1]$ since it is not continuous at $x = 0$. \square

(8) Prove formally that the limit

$$\lim_{x \rightarrow \infty} 2^{-x}$$

is 0.

Proof. We need to show that $\forall \epsilon > 0, \exists M$ such that $x > M$ implies that $|2^{-x} - 0| < \epsilon$. Solving the latter equation for x , we find that

$$2^{-x} < \epsilon$$

(since $2^{-x} > 0$, we can drop the absolute value) and thus

$$-x < \log_2 \epsilon,$$

or

$$x > -\log_2 \epsilon.$$

Therefore, $\forall \epsilon$, if $x > -\log_2 \epsilon$ then $2^{-x} < \epsilon$ and so the limit is 0. \square

(9) (Extra credit) Draw a cartoon involving the concept of continuity.

Proof. Omitted. \square

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