

# Homework #4 Solutions

**3.3.9.** Assume for the moment that the formula  $(ca, cb) = |c|(a, b)$  has been proved when  $c$  is positive. Then if  $c$  is negative,  $|c|$  is positive, so

$$(ca, cb) = (|ca|, |cb|) = (|c||a|, |c||b|) = |c|(|a|, |b|) = |c|(a, b).$$

This means that it suffices to prove the formula for  $c$  positive, in which case the formula is reduced to  $(ca, cb) = c(a, b)$ . Let  $d = (a, b)$  and  $e = (ca, cb)$ . We must show that  $e = cd$ , and we will do so by showing that  $e$  divides  $cd$  and vice versa. Since  $d$  is a common divisor of  $a$  and  $b$ ,  $cd$  is a common divisor of  $ca$  and  $cb$ , which implies that  $cd \mid e$  by Theorem 3.10. For the other divisibility, first note that because  $c$  is a common divisor of  $ca$  and  $cb$ ,  $c \mid e$  by Theorem 3.10. Now, since  $e$  divides  $ca$ , we may write  $ca = ej$  for some integer  $j$ . Therefore  $a = (e/c)j$ , and because  $c \mid e$ ,  $e/c$  is an integer, and this equation shows that  $a$  is divisible by  $e/c$ . Similar reasoning, beginning with the fact that  $e$  divides  $cb$ , shows that  $b$  is also divisible by  $e/c$ . So  $e/c$  is a common divisor of  $a$  and  $b$ , from which we may conclude, once again by Theorem 3.10, that  $e/c \mid d$ , hence that  $e \mid cd$ . This completes the proof.

Here is an alternative argument for the second divisibility in the solution to Exercise 3.3.9. By Bézout's theorem, there are integers  $r$  and  $s$  for which  $ra + sb = d$ . Multiplying both sides of this equation by  $c$  gives  $r(ca) + s(cb) = cd$ . So  $cd$  is a linear combination of  $ca$  and  $cb$ , which, by Theorem 3.9, implies that  $e$  divides  $cd$ . (The statement of Theorem 3.9 includes the assumption that  $a$  and  $b$  are positive but it is true, with the same proof, under the weaker assumption that  $a$  and  $b$  are not both zero.)

**3.3.16.** (a) Since  $(a, b) = 1$ , we may write  $ra + sb = 1$  for some integers  $r$  and  $s$ . Similarly, as  $(a, c) = 1$ , we may write  $ma + nc = 1$  for some integers  $m$  and  $n$ . Now we compute:

$$\begin{aligned} 1 &= (ra + sb)(ma + nc) \\ &= (ra)(ma) + (sb)(ma) + (ra)(nc) + (sb)(nc) \\ &= (rma + sbm + rnc)a + (sn)bc. \end{aligned}$$

Thus 1 is a linear combination of  $a$  and  $bc$ , so we may conclude using Corollary 3.8.2 that  $a$  and  $bc$  are relatively prime. Here is another argument. Let  $d = (a, bc)$ . Multiplying the equation  $1 = ra + sb$  by  $c$  gives  $c = rac + sbc$ . Since  $d$  divides  $a$  and  $d$  divides  $bc$ , it follows that  $d$  divides  $c$ . Thus  $d$  is a common divisor of  $a$  and  $c$ , but we have assumed that  $(a, c) = 1$ , so  $d = 1$ .

(b) We argue by induction on  $n$ . The base case  $n = 2$  is the assertion of part (a) (with different notation). Note that one could begin with the case  $n = 1$ ; however, when  $n = 1$  the assertion is a tautology (it says “if  $(a_1, b) = 1$  then  $(a_1, b) = 1$ ”), and, more importantly, for the inductive step, we really need the case  $n = 2$ . Assume now that  $k \geq 2$  and that the assertion is true for  $k$ , and let  $a_1, \dots, a_{k+1}$  be integers such that that

$$(a_1, b) = \dots = (a_k, b) = (a_{k+1}, b) = 1.$$

---

*Date:* February 17, 2018.

We wish to show that  $(a_1 \cdots a_k a_{k+1}, b) = 1$ . Let  $a = a_1 \cdots a_k$ . Then our inductive hypothesis gives  $(a, b) = 1$ . Since  $(a_{k+1}, b) = 1$  by assumption, we may apply (a) (i.e. the base case) to conclude that

$$(a_1 \cdots a_k a_{k+1}, b) = (aa_{k+1}, b) = 1.$$

**3.3.24.** We observe that

$$5(3k+2) - 3(5k+3) = 15k+10 - 15k-9 = 1.$$

Thus  $(3k+2, 5k+3) = 1$  by Corollary 3.8.2.

**3.3.30.** We will make repeated use of the fact that  $(a, b) = (a+rb, b)$  for any integers  $a, b$ , and  $r$  with  $a$  and  $b$  not both zero. We have

$$\begin{aligned} (n+1, n^2 - n + 1) &= (n+1, n^2 - n + 1 - n(n+1)) \\ &= (n+1, -2n+1) \\ &= (n+1, -2n+1 + 2(n+1)) = (n+1, 3). \end{aligned}$$

It follows that  $(n+1, n^2 - n + 1)$  divides 3, and therefore must be either 1 or 3.

**3.4.2.** (a) We have

$$\begin{aligned} 87 &= 51 \cdot 1 + 36 \\ 51 &= 36 \cdot 1 + 15 \\ 36 &= 15 \cdot 2 + 6 \\ 15 &= 6 \cdot 2 + 3 \\ 6 &= 3 \cdot 2. \end{aligned}$$

Thus  $(51, 87) = 3$ .

(b) We have

$$\begin{aligned} 300 &= 105 \cdot 2 + 90 \\ 105 &= 90 \cdot 1 + 15 \\ 90 &= 15 \cdot 6. \end{aligned}$$

Thus  $(105, 300) = 15$ .

(c) We have

$$\begin{aligned} 1234 &= 981 \cdot 1 + 253 \\ 981 &= 253 \cdot 3 + 222 \\ 253 &= 222 \cdot 1 + 31 \\ 222 &= 31 \cdot 7 + 5 \\ 31 &= 5 \cdot 6 + 1 \\ 5 &= 1 \cdot 5. \end{aligned}$$

Thus  $(981, 1234) = 1$ .

**3.4.4.** (a) Working back through the steps of the Euclidean algorithm gives

$$\begin{aligned}3 &= 15 - 2 \cdot 6 \\&= 15 - 2(36 - 2 \cdot 15) \\&= 5 \cdot 15 - 2 \cdot 36 \\&= 5 \cdot (51 - 36) - 2 \cdot 36 \\&= 5 \cdot 51 - 7 \cdot 36 \\&= 5 \cdot 51 - 7 \cdot (87 - 51) = 12 \cdot 51 - 7 \cdot 87.\end{aligned}$$

(b) Working back through the steps of the Euclidean algorithm gives

$$15 = 105 - 90 = 105 - (300 - 2 \cdot 105) = 3 \cdot 105 - 300.$$

(c) Working back through the steps of the Euclidean algorithm gives

$$\begin{aligned}1 &= 31 - 6 \cdot 5 \\&= 31 - 6 \cdot (222 - 7 \cdot 31) \\&= 43 \cdot 31 - 6 \cdot 222 \\&= 43 \cdot (253 - 222) - 6 \cdot 222 \\&= 43 \cdot 253 - 49 \cdot 222 \\&= 43 \cdot 253 - 49 \cdot (981 - 3 \cdot 253) \\&= -49 \cdot 981 + 190 \cdot 253 \\&= -49 \cdot 981 + 190 \cdot (1234 - 981) = -239 \cdot 981 + 190 \cdot 1234.\end{aligned}$$