

## What Is Probability?

*The idea:* Uncertainty can often be "quantified"

- i.e., we can talk about *degrees* of certainty or uncertainty.
- This is the idea of probability: a higher probability expresses a higher degree of certainty/a lower degree of uncertainty that something will happen.
- Statistical inference techniques are based on probability.

*Dictionary definition:*

- American Heritage Dictionary Definition 3: “*Math.* A number expressing the likelihood of occurrence of a specific event, such as the ratio of the number of experimental results that would produce the event to the total number of results considered possible.”
- AHD Definition 1 of Likelihood: “The state of being likely or probable; probability.”
- A circular definition -- not very helpful!

*But compare:*

- What is time?
- What is a point?

## *Differing Perspectives on Probability*

Some confusions involving probability and statistics involve confusing three perspectives on probability:

- Classical (also called “a priori” or “theoretical”)
- Empirical (also called “a posteriori” or “frequentist” or, confusingly “classical”)
- Subjective (also called “personal”)

*Terminology:* The things we consider the probabilities of are called *events*.

*Examples:*

- The event that the number showing on a die we have rolled is 5.
- The event that it will rain tomorrow.
- The event that someone in a certain group will contract a certain disease within the next five years.

## Classical (“a Priori” or “Theoretical”) Perspective

- Situation: a non-deterministic process (“random process”) with  $n$  *equally likely* outcomes.
- e.g., toss a fair die: Six equally likely outcomes,
- $P(A)$  (“the probability of event  $A$ ”) is defined to be  $m/n$ , where  $A$  is satisfied by exactly  $m$  of the  $n$  outcomes
- e.g., toss a fair die;  $A =$  “an odd number comes up”  $\rightsquigarrow P(A) = 3/6$ .

### *Pros and Cons of Classical Probability*

#### Pros

- Conceptually simple for many situations.

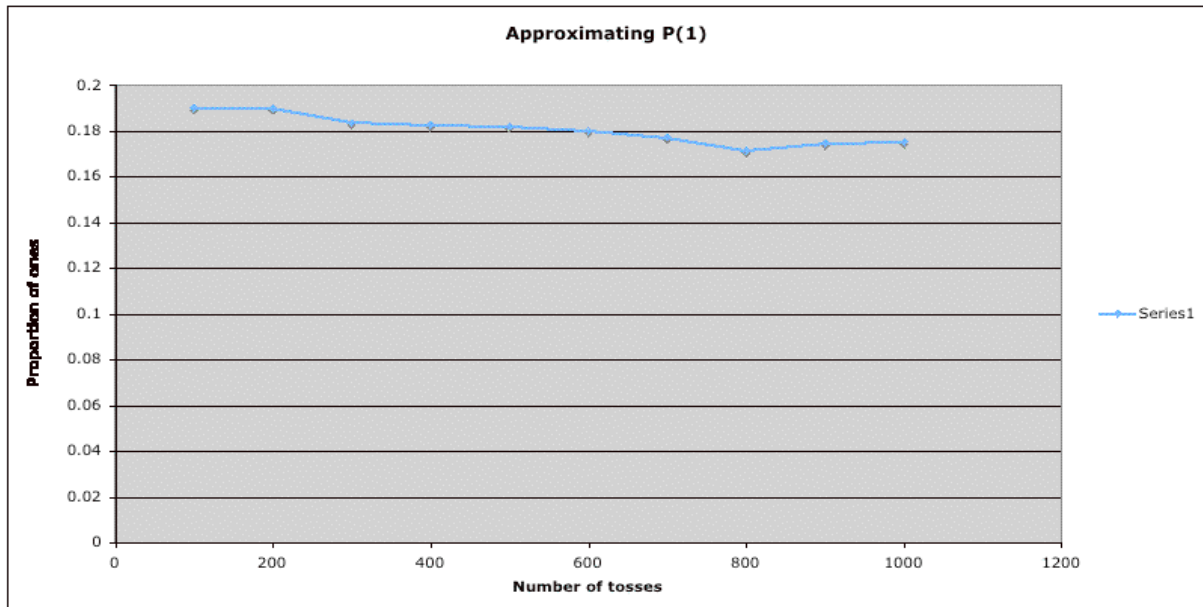
#### Cons

- Doesn’t apply when outcomes are not equally likely.
- Doesn’t apply when there are infinitely many potential outcomes

## Empirical (“A Posteriori” or “Frequentist” or “Classical”) Perspective

- Consider a process that we can imagine performing repeatedly (e.g., tossing a die); we consider an event A that can be described in terms of the results of the process (e.g., “the number that comes up is less than 4”)
- P(A) is defined to be the limiting value, as we perform the process more and more times, of the ratio
$$\frac{\textit{Number of times A occurs}}{\textit{Number of times process is repeated}}$$
- E.g., toss a fair die; A = six lands up
- E.g., toss a die that is suspected of *not* being fair; A = six lands up.

*Illustration of the Empirical Perspective of Probability:* The graph shows the results of a simulation of tossing a die 1200 times, recording after each toss the proportion of times “1” comes up on the (simulated) die.



- The horizontal axis shows the number of tosses of a fair die.
- The vertical axis shows the proportion of those tosses that came up 1.
- The trend of the graph is that as the number of tosses increases, the proportion of ones approaches the true probability of  $1/6 = 0.16666\dots$ .
- Notice that the zeroing in on the true value is not steady -- in this particular simulation, there is some moving upward from 800 to 1000.
- If we increased the number of tosses to 2000, 3000, etc., we would expect the calculated proportions to vary less and less from the true value.

## *Pros and Cons of Empirical Probability*

### Pros

- Covers more cases than classical.
- Intuitively, agrees with classical when classical applies.

### Cons

- Repeating the identical experiment an infinite number of times (sometimes even twice) is physically impossible.
- How many times must we perform the process to get a good approximation to the limiting value?

*The empirical view of probability is the one that is used in most commonly used statistical inference procedures, including the ones covered in this course. These are called frequentist statistics.*

## Subjective Perspective (“Personal Probability”)

- An individual’s personal measure of belief that the event will occur.
- e.g.,  $P(\text{the stock market will go up tomorrow})$ .
- Needs to be “coherent” to be workable.
  - e.g.,  $P(\text{stock market goes up tomorrow}) = .6$  and  $P(\text{stock market goes down tomorrow}) = .7$  are inconsistent.

### *Pros and Cons of Subjective Probability*

#### Pros

- Applicable in situations where other definitions are not.
- Fits intuitive sense of probability.
- Can be considered to extend classical and empirical views.

#### Cons

- Can vary from individual to individual.
- Requires “coherence” conditions; are people always that rational?

*The subjective perspective of probability fits well with Bayesian statistics, which are an alternative to the more common frequentist statistical methods. (Bayesian statistics will not be covered in this course.)*

## Unifying Perspective: Axiomatic Model of Probability

- The coherence conditions needed for subjective probability can be proved to hold for the classical and empirical definitions.
- The axiomatic perspective codifies these coherence conditions, so can be used with any of the above three perspectives.

*The axiomatic perspective:*

A function  $P$  from events to non-negative numbers satisfying:

1.  $0 \leq P(E) \leq 1$
2.  $P(S) = 1$  ( $S$  = certain event; sample space)
3.  $P(\text{union of mutually exclusive events}) = \text{sum of } P \text{ of individual events}$